

Racing For Autism Awareness

During the garvey and skiff racing season this year, the Parker family, who belong to the Jersey Outlaws Racing Club, dedicated their team's boat, *Mr. Twister*, to furthering the cause of Autism, by displaying the Autism Puzzle on the deck to promote awareness. They also raised \$2000 through the sale of tee shirts and generously donated the money to our school district for our special needs programs. Recently, they brought the boat over for the children to explore and learn about garvies and skiffs. The district honored the Parkers for their efforts by presenting them with an official proclamation at the October BOE meeting.



Students and staff from Ms. Delaney and Mr. Most's classrooms join *Jersey Outlaw's Racing Association* members Robert Parker, Eileen Parker, Robert Parker III, Kathleen Halbing, Glen Halbing and administrators Dr. Frank Kasyan, Mr. Troy Henderson, and Mr. Paul Nazarak for a photo shoot and opportunity to explore *Mr. Twister*.

www.lehsd.k12.nj.us

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Robert C. Wood, Sr.

Board of Education Meetings

June 13, 2011

August 15, 2011

September 21, 2011

October 19, 2011

November 16, 2011

December 21, 2011

January 31, 2012

March 1, 2012
Adoption of the Budget

March 28, 2012
Public Budget Hearing

May 2, 2012
Reorganization Meeting

BOE meetings are held in the Frog Pond Elementary School Multipurpose Room at 7:00 p.m.

Meeting dates are subject to change due to inclement weather and statute changes.

LITTLE EGG HARBOR TOWNSHIP SCHOOL DISTRICT
SERVING STUDENTS PRE-K TO 6TH GRADE

District Newsletter

FALL 2011



Superintendent's Message

Dr. Frank Kasyan

School has gotten off to a great start again this year. Everyone is settling into their daily schedules and instruction is progressing nicely. As I walk around the buildings, I take great pride in all that we have accomplished over the past several years. Our schools are operating in a much more efficient manner since we redistricted to two K—6 buildings. With a smaller learning environment, our students feel an even closer bond with each other and with their teachers. Our preschool continues to thrive with much excitement from the children and a great environment to learn and grow so that our students can move on to Kindergarten much better prepared to meet the challenges of today's rigorous curricula. Our students utilize 21st Century technologies to enhance their learning and prepare them for a bright future.

Our reading initiative through American Reading Company's Action 100 is in its second year. Our students made significant individual gains in reading and we expect that growth to be compounded this year. We expanded the program to include both Kindergarten and sixth grade this year and I am confident our students will not only be great readers, but readers for life. We are also introducing *Kid Write* strategies this year to help our students expand on their writing skills and become better writers across the content areas. This year, as you know, we are piloting a new math program, *Go Math!* to help us continue to meet and exceed the benchmarks of the New Jersey Core Curriculum Content Standards. If the pilot proves to

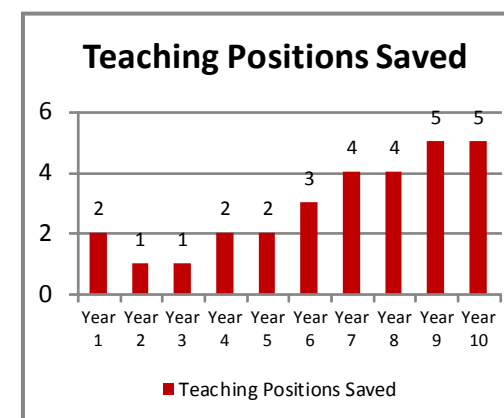
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District to Join Energy Education Program to Generate Big Savings

Energy Education Predictions

- ⇒ Investment: \$0 - No cost to taxpayers
- ⇒ \$2.1 million saved over 10 years
- ⇒ \$1.6 million to reinvest over 10 years



Recently, our school board took proactive steps to reduce the amount of money we spend on utilities by adopting a policy stating the priority of energy conservation and entering into a partnership with *Energy Education*. This firm earned the 2011 Award for Sustained Excellence from the U.S. Environmental Protection Agency and was named *ENERGY STAR Partner of the Year* in 2009 and 2010. For 25 years *Energy Education* has helped school districts and other educational organizations nationwide reduce energy consumption, allowing funds to stay where we need them – in the classroom.

We cannot stress enough how critical this energy program is to our school district. Ultimately, the success of our energy program will enable us to save jobs, including teaching positions, as well as important programs.

- Our partnership with *Energy Education* will produce a sustainable energy conservation program with maximum financial and environmental impacts.

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Facilities Projects at Frog Pond Elementary

Fencing Project

It is important to provide a safe environment for students to play outside during Physical Education class and while at recess. The district has made it a priority to fence in those areas of the school grounds. The construction of a plastic coated chain link fence is currently underway as the bid for \$51,540 was awarded to National Fence LLC on September 14, 2011. This funding was made possible through monies from the previous referendum and will not impact the general budget or create any additional burden on the taxpayers.



Newly laid sod on Frog Pond playing fields

Field Restoration Project

Work on this project began over the summer with a goal to refurbish the fields at the Frog Pond Elementary School by creating proper drainage to control erosion, installing an irrigation system to maintain the grounds and laying sod on the playing fields. All of the fields will also be surrounded by the fencing installed in the fencing project above. This project, awarded to Seminole Construction for \$130,500 is also funded through referendum funds from the previous referendum.

Façade Repair

This project focuses on replacing sections of the façade that are degenerating and pulling away from the building structure. The bid was awarded in summer 2010 to Spartan Construction, Inc. for \$94,000 to remedy the issue. All work has been completed during the 2010-2011 school year.

Superintendent continued from page 1

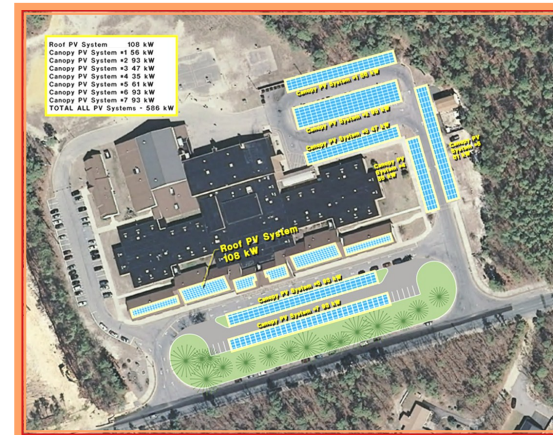
be the success we anticipate, we will move to expand it into all of our classrooms next year. Our programs are reviewed each year and we strive to ensure that our students are given access to the best learning tools we can offer.

Like our programs, our facilities need to be monitored, maintained and improved in order to provide a quality education to our students. Our buildings are both in excellent shape, for the most part, after all of the renovations of the past few years. We have been working on several facilities projects in the district to maintain and to improve our district. In this issue of our newsletter we have highlighted several of them. Some will just improve our facilities, but some will actually save us and even earn us a great deal of money! Our Energy Education Project and our Solar Field Project will help us be greener, but also have the potential to earn dollars that will help us meet our staffing and instructional needs in the future, while holding down the cost of education to our taxpayers.

Fall is a time of reaping the harvest; but in school it is also a time for planting knowledge and cultivating dreams. We take time to reflect on all that is good in our lives. Although the economic times are stressful, in our district, we are blessed to have new opportunities to move forward.

Sincerely,
Frank Kasyan, Ed.D.
Superintendent

Blue Sky Solar Power Project

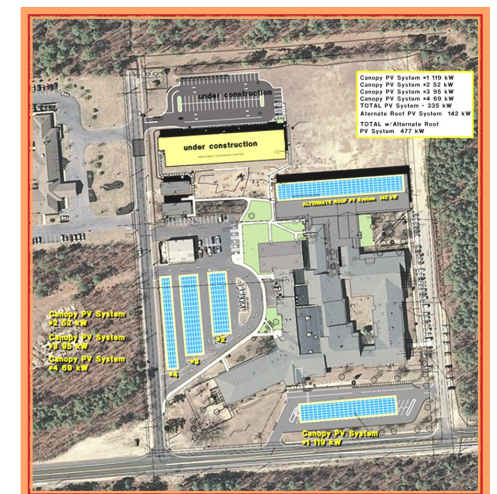


Solar Field Plans for Frog Pond Elementary School

The district anticipates generating enough power to meet a large portion of its electrical needs. The project will not cost the district or taxpayers any money out of the school budget, as it will be funded through a power purchase agreement and the SRECs (Solar Renewable Energy Credits) generated back to the company will cover all costs. An SREC is a certificate representing the “green attributes” of one megawatt-hour (MWh) of electricity generated from solar energy.

We have a responsibility to be both fiscally and environmentally vigilant, as we progress through the twenty-first century. We need to lead our students as good global citizens so they will, in turn, learn to respect and care for our planet.

As part of our commitment for excellence to our students, staff and community, the Little Egg Harbor Board of Education is pleased to announce its intent to build solar fields at both school sites. This project will save the district thousands of dollars in energy costs and contribute to a greener future for our students and community. The Board received bids for the construction portion of the project on October 7, 2011. To date, the contract has not been awarded. The project is estimated to be completed and fully operational by the end of the 2012-2013 school year.



Solar Field Plans for
George J. Mitchell Elementary School

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- Free tips from outside resources are good and should be used, but in today's economy “good” is simply not enough in educating our students. A sustainable energy conservation program that produces the highest level of net savings possible is required.
- This program does not require us to increase our energy budget one cent. The stipend provided to our Energy Education Specialist and the fees we pay to *Energy Education* for training and expertise, all come from the savings generated by the program.
- Through this energy conservation program, we will create a culture of energy conservation that is saving teaching positions, student programs and the environment.
- We anticipate net savings of \$ 1,614,817 over the next 10 years.
- That will save 29 teaching positions
- This program will not negatively impact the comfort of our students or educators.
- This is not a short-term “green project.” It's a comprehensive, rigorous and sustainable energy program to help us save money for years to come.

The school board and district leadership are excited at the opportunity this energy program will provide us to save significant money during these very challenging economic times while doing something very positive for the environment. Additionally, we will add one more person to the workforce making a positive footprint in the jobs market. Other districts in our state are already participating, and have saved a great deal of money. For example, as of last January, Southern Regional had saved \$2.2 million in energy costs over three years. If you would like to know more about *Energy Education*, please visit their website at www.energyeducation.com.