



Little Egg Harbor Township School District

School-Parent Compact 2011–2012



video games, and telephone/cell phone use. Ensure these activities do not interfere with homework, schoolwork, and the amount of sleep our child is receiving.

- Monitor the participation in organized activities outside of school, such as sports, to assure that it does not negatively impact our child's ability to achieve in school.
- 4. Be an active partner in our child's education as follows:**
- Maintain an active line of communication with our child's teachers through phone calls, notes, conferences, and emails.
 - Attend BSI parent meetings and other parent meetings.
 - Serve when possible on committees, parent advisory groups, and volunteer programs, especially those that relate to our child's educational programs.
- 5. Instill in our child the importance and priority of education and life long learning as follows:**
- Encourage our child to keep trying, even when skills are difficult.
 - Read to, and read with our child, and most importantly let our child see the importance of reading in our lives.
 - Help our child understand the importance of asking for help when needed, at home and in school.

I/We agree to support the items in this compact to the best of our abilities.

Basic Skills Teacher

Classroom Teacher

Parent/Guardian (s)

This is an agreement between teachers, parents, and students in the Little Egg Harbor Township School District. This compact is required for programs funded by Title I, part A of the Elementary and Secondary Education Act. We agree to share the responsibility for improved student academic achievement. We also agree to build and develop a partnership that will help children achieve and maintain the state's high standards.

District Responsibilities

The Little Egg Harbor School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Utilize scientifically researched based programs as mandated in the No Child Left Behind Legislation for all students.
 - Provide additional supportive small group instruction for skill remediation of participating children.
 - Utilize assessment data to develop an Individual Student Improvement Plan (ISIP) to drive individual instruction.
- 2. Hold parent-teacher conferences as follows:**
 - Hold an annual BSI parent meeting to discuss BSI programs, policies, and development/review of the Parent–School Compact.
 - BSI teachers will be available to meet with parents at least twice yearly (fall and spring) to discuss individual student progress.
- 3. Provide parents with reports on their children's progress as follows:**
 - Provide an ISIP to parents within 30 calendar days of the student entering the program, or annually within 30 days of the start of the school year.
 - Update the ISIP as a progress report three additional times during the school year in conjunction with the school's mid-trimester progress reports.
 - Provide an area on the ISIP/Progress Report return envelope for parents to comment in writing.
- 4. Provide parents reasonable access to staff as follows:**

- Parents have access to teacher's email, school telephone number, and voice mail.
 - Parent Conference hours are available in the evening or afternoon in the spring and fall.
- 5. Provide parents opportunities to participate in their children's school environment as follows:**
 - Parents are invited to participate in the district Parents in Education Volunteer Program (PIE Volunteers).
 - Parents are invited to participate in classroom projects on a variety of occasions.
 - Parents are invited to observe class activities during National Education Week and by parent request during the school year.

Parent Responsibilities

Parents will agree to support their child's learning in the following ways:

- 1. Be responsible for our child's attendance as follows:**
 - Assure our child arrives at school on time and does not leave school prior to dismissal, as outlined in the district's attendance policy.
 - Assure our child attends school regularly and is only absent when absolutely necessary due to illness or family emergency, as outlined in the district's attendance policy.
- 2. Assure our child comes to school ready to learn as follows:**
 - Child's classwork and homework is reviewed regularly.
 - Homework is completed.
 - Assure our child has the proper amount of sleep and has eaten breakfast, or is enrolled in the school's breakfast program.
- 3. Monitor activities outside of school as follows:**
 - Regulate the amount of non-educational computer use, television,