

**OCEAN COUNTY HEALTH AND PHYSICAL EDUCATION
CURRICULUM**

Content Area: HEALTH & PHYSICAL EDUCATION TOWNSHIP HEALTH AND PHYSICAL EDUCATION

Course Title: HEALTH & PHYSICAL EDUCATION

Grade Level: 2 - 2.3

Medicines	1 Week
Alcohol, Tobacco and Other Drugs	3 Weeks
Chemical Dependency/Addiction	2 Weeks
Unit Plan 4	Pacing Guide
Unit Plan 5	Pacing Guide
Unit Plan 6	Pacing Guide

Date Created: 07/11/2012

Board Approved on: 9/19/12

OCEAN COUNTY HEALTH AND PHYSICAL EDUCATION CURRICULUM

Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION

Grade: 2

Standard: 2.3 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle

Strand: A. Medicines

Summary: Medicines come in a variety of forms (prescription medicines, over-the-counter medicines, medicinal supplements), are used for numerous reasons, and should be taken as directed in order to be safe and effective

College and Career Readiness: Note that the Common Core State Standards provide for College and Career Readiness Anchor Standards in Reading, Writing, Speaking, and Listening, which are listed specifically at the beginning of each section of the grade-level standards and then infused throughout the grade-level standards. For specific College and Career Readiness Anchor Standards, see <http://www.corestandards.org/the-standards/english-language-arts-standards>

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: Health Literacy

Learning Targets

Content Standards: 2.3 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle

Number	Common Core Standard for Mastery
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2.3.2.A.1	Explain what medicines are and when some types of medicines are used.
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2.3.2.A.2	Explain why medicines should be administered as directed
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Number	Common Core Standard for Introduction
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2.3.2.A.1	Explain what medicines are and when some types of medicines are used
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2.3.2.A.2	Explain why medicines should be administered as directed
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Unit Essential Questions

- What medicines are some types of medicines used for?
- Why should medicines be administered as directed..

Unit Enduring Understandings

Students will understand that...

- What some types of medicines are used for.
- Why medicines should be administered as directed.

Unit Objectives

Students will know...

- What medicines are and when some types of medicines are used.
- Why medicines should be administered as directed

Unit Objectives

Students will be able to...

- Explain what medicines are and when some types of medicines are used.
- Explain why medicines should be administered as directed

Evidence of Learning

Formative Assessments

- Teacher observation
- Student participation
- Checklist
- Rubric
- Verbal question and answer

Summative Assessments

- Teacher observation
- Student participation
- Rubric score
- Verbal question and answer

Modifications (ELLs, Special Education, Gifted and Talented)

- Follow all IEP modifications/504 plan
 - Shorter assignments when needed.
 - Use of concrete examples before beginning activity.
 - Cue student by stating name before asking a question, or speaking to them.
 - Use of preferential seating.
 - Provide opportunity for movement.
 - Provide student with cool off location.
 - Allow for additional time for written work as well as to comprehend and master skill introduced.
 - Assign student a peer tutor/partner learner when necessary.
 - Keep in mind learners multi sensory, visual, and auditory style.
 - Provide variety of size manipulatives to accommodate student needs.
 - Provide extra worksheets for students who exceed given assignment.
 - Allow students who exceed objective expectations, the opportunity to visit subject specified interactive websites.
 - Provide more challenging opportunities with use of manipulatives that will challenge the skill being taught to other students.

Curriculum development Resources/Instructional Materials/Equipment Needed Teacher Resources:

Ready-to-Use PE Activities K-6 Landy & Landy
Physical Education Curriculum Activities Kit K-6 Wheeler & Spilker
Elementary Teacher's Handbook of Indoor and Outdoor Games Kamiya
Health Promotion Wave Kit
Here's Looking at You 2000
NJ Comprehensive Health & PE Curriculum Framework
Sunburst Building Character Kit

Teacher Notes:

See 50 ways to use technology, high and low differentiation strategies, and 40 ways to close a lesson on standard unit 2.1

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Unit Overview

Content Area: HEALTH & PHYSICAL EDUCATION

Grade: :2

Standard:2.3 Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other

drugs, and medicines and apply these concepts to support a healthy, active lifestyle

Strand: B. Alcohol, Tobacco, and Other Drugs

Summary: Use of drugs in unsafe ways is dangerous and harmful

Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science

21st century themes: Health Literacy

Learning Targets

Content Standards

2.2 Integrated Skills: All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle

Number

Common Core Standard for Mastery

2.3.2.B.3

Explain why tobacco smoke is harmful to nonsmokers

2.3.2.B.4

Explain why medicines should be administered as directed

2.3.2.B.5

List substances that should never be inhaled and explain why

Number

Common Core Standard for Introduction

2.3.2.B.3

Explain why tobacco smoke is harmful to nonsmokers

2.3.2.B.4

Identify products that contain alcohol

2.3.2.B.5

. List substances that should never be inhaled and explain why

Unit Essential Questions

- Why tobacco smoke is harmful to nonsmokers?
- Why should medicines be administered as directed?
- What substances should never be inhaled??

Unit Enduring Understandings

Students will understand that...

- Tobacco smoke is harmful to nonsmokers.
- Medicines should be administered as directed.
- Substances should never be inhaled

Unit Objectives

Students will know...

- Why tobacco smoke is harmful to nonsmokers.
- Why medicines should be administered as directed.
- Why substances should never be inhaled and explain why

Unit Objectives

Students will be able to...

- Explain why tobacco smoke is harmful to nonsmokers
- Explain why medicines should be administered as directed.
- List substances that should never be inhaled and explain why.

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Teacher Notes:

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See **college and career readiness on page 1 of unit 2.3**

Content Area: HEALTH & PHYSICAL EDUCATION	
Grade: 2	
Standard: 2.3:Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle	
Strand: C. Dependency/Addiction and Treatment	
Summary: There are many ways to obtain help for treatment of alcohol, tobacco, and other substance abuse problems	
Primary interdisciplinary connections: Mathematics, Language Arts Literacy, Science	
21st-Century Life & Career Skills All students will demonstrate the creative, critical thinking, collaboration, and problem-solving skills needed to function successfully as both global citizens and workers in diverse ethnic and organizational cultures.	
Learning Targets	
Content Standards: 2.3:Drugs and Medicines: All students will acquire knowledge about alcohol, tobacco, other drugs, and medicines and apply these concepts to support a healthy, active lifestyle	
Number	Common Core Standard for Mastery
2.3.2.C.1	Recognize that some people may have difficulty controlling their use of alcohol, tobacco, and other drugs
2.3.2.C.2	Explain that people who abuse alcohol, tobacco, and other drugs can get help
Number	Common Core Standard for Introduction
2.3.2.C.1	Recognize that some people may have difficulty controlling their use of alcohol, tobacco, and other drugs
2.3.2.C.2	Explain that people who abuse alcohol, tobacco, and other drugs can get help.
Unit Essential Questions <ul style="list-style-type: none"> • Why do people have difficulty controlling their use of alcohol, tobacco, and other drugs? • Where can people who abuse alcohol, tobacco, and other drugs get help? 	Unit Enduring Understandings <i>Students will understand that...</i> <ul style="list-style-type: none"> • Recognize that some people may have difficulty controlling their use of alcohol, tobacco, and other drugs. Medicines should be administered as directed. • People who abuse alcohol, tobacco, and other drugs can get help.
Unit Objectives <i>Students will know...</i> <ul style="list-style-type: none"> • That some people may have difficulty controlling their use of alcohol, tobacco, and other drugs. • That people who abuse alcohol, tobacco, and other drugs can get help. 	Unit Objectives <i>Students will be able to...</i> <ul style="list-style-type: none"> • Recognize that some people may have difficulty controlling their use of alcohol, tobacco, and other drugs as directed. • Explain that people who abuse alcohol, tobacco, and other drugs can get help...

Evidence of Learning

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See college and career readiness on page 1 of unit 2.3

