

# Little Egg Harbor School District

## First Grade Report Card

Name:	Academic Year:
School:	Homeroom/Teacher:

<p><b>Standards Grade Scale</b></p> <p><b>4 - Exceeds Standard:</b> Works beyond standards.</p> <p><b>3- Meets Standards:</b> Meets standards.</p> <p><b>2- Progressing Towards Standard:</b> Approaching standards.</p> <p><b>1- Needs Support:</b> Not meeting standards.</p> <p><b>N/A -</b> Not assessed at this time</p>	<p><b>Habits of Success Scale and Special Areas</b></p> <p>+ Consistently Demonstrated</p> <p>/ Often Demonstrated</p> <p>- Seldom Demonstrated</p>
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<b>READING</b>	T1	T2	T3	<b>WRITING</b>	T1	T2	T3
Independent Reading Level				Produces narrative writing appropriate to task, purpose, and audience			
Know and apply grade level phonics and word analysis skills to decode words				Produces informational writing appropriate to task, purpose, and audience			
				Produces opinion writing appropriate to task, purpose, and audience			
Demonstrate understanding of spoken words, syllables, and sounds				Writes with organization, focus, and clarity			
Reads with sufficient accuracy and fluency to support comprehension				Strengthens writing as needed by adding details with guidance and support			
Ask and answer questions about the main idea/topic and key details in a text				Use digital tools to produce and publish writing with guidance and support			
Retell stories, describing characters, settings, and major events in the story, using illustrations and context clues				Recall information from experiences or gather information from provided sources to answer a question			
Identify similarities and differences between two texts on the same topic				<b>LANGUAGE</b>	T1	T2	T3
Know and use text features to locate key facts or information in a text				Demonstrates command of upper/lower case letters, nouns, verbs, adjectives, pronouns, etc.			
<b>SPEAKING &amp; LISTENING</b>	T1	T2	T3	Demonstrates command of capitalization and, punctuation			
Engages in collaborative conversations with peers (listens, responds, communicates clearly, etc.)				Determine or clarify the meaning of unknown and multiple-meaning words and phrases (using context clues, root words, prefixes, suffixes, etc.)			
Asks and answers questions about key details in text read aloud or information presented orally				Demonstrate understanding of word relationships and nuances in word meanings (sort/define words into categories, etc.)			
Asks and answers questions about what a speaker says in order to gather additional information				Learns and applies spelling patterns and strategies			
Asks and answers questions about what a				<b>SOCIAL STUDIES</b>	T1	T2	T3

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speaker says in order to gather additional information						
Describes people, places, things, and events with relevant details, expressing ideas and feelings clearly				Demonstrates understanding of content, concepts, vocabulary, and processes		
Adds drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings				Interprets and uses visual materials (maps, charts, etc.)		
<b>MATHEMATICS</b>	T1	T2	T3	Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)		
Operations in Algebraic Thinking: Represent and solve word problems involving addition and subtraction				<b>HABITS OF SUCCESS</b>	T1	T2
Operations in Algebraic Thinking: Understands the relationship between addition and subtraction				Follows classroom routines, directions, and procedures		
Operations in Algebraic Thinking: Add and subtract within 20				Is engaged and participates in class lessons and activities		
Operations in Algebraic Thinking: Work with addition and subtraction equations				Works independently and productively when appropriate		
Number and Operations in Base Ten: Understands place value				Cooperates and contributes to group work		
Number and Operations in Base Ten: Extends counting sequence (counts to 120)				Completes homework assignments		
Number and Operations in Base Ten: Uses place value understanding to add and subtract				<b>Art</b>	T1	T2
Measurement and Data: Measures length				Demonstrates understanding of skills and concepts as per NJ standards		
Measurement and Data: Tells and writes time to half hour				Participates with effort, cooperates, and follows directions		
Measurement and Data: Represents and interprets data				<b>Music</b>	T1	T2
Geometry: Distinguishes defining attributes of 2D and 3D shapes				Demonstrates understanding of skills and concepts as per NJ standards		
Geometry: Compares, composes, and partitions shapes into halves, fourths, and quarters				Participates with effort, cooperates, and follows directions		
Mathematical Communication: Clearly express mathematical thinking in written and oral form						

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Utilizes the standards for mathematical practice							
<b>Science</b>	T1	T2	T3	<b>World Language</b>	T1	T2	T3
Demonstrates understanding of disciplinary core ideas				Demonstrates understanding of skills and concepts as per NJ standards			
Asks questions based on observations to find more information				Participates with effort, cooperates, and follows directions			
Participates in class investigations. Makes observations and collects data that can be used to answer a question or make comparisons.				<b>Physical Education</b>	T1	T2	T3
Records and shares scientific observations, thoughts, and ideas in the form of pictures, drawings, and/or writing.				Demonstrates understanding of skills and concepts as per NJ standards			
Design or build a device that solves a specific problem				Participates with effort, cooperates, and follows directions			
<b>Health</b>	T1	T2	T3	<b>STEAM</b>	T1	T2	T3
Demonstrates understanding of skills and concepts as per NJ standards				Demonstrates understanding of skills and concepts as per NJ standards			
Participates with effort, cooperates, and follows directions				Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			
Absent			
Tardy			

**Comments:**