

# Little Egg Harbor School District

## Fourth Grade Report Card

Name:	Academic Year:
School:	Homeroom/Teacher:

<p><b><u>Standards Grade Scale</u></b>  <b>4 - Exceeds Standard:</b> Works beyond standards.  <b>3 - Meets Standards:</b> Meets standards.  <b>2 - Progressing Towards Standard:</b> Approaching standards.  <b>1 - Needs Support:</b> Not meeting standards.  <b>N/A -</b> Not assessed at this time</p>	<p><b><u>Habits of Success Scale and Special Area</u></b>          + Consistently Demonstrated          / Often Demonstrated          - Seldom Demonstrated</p>
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<b>READING</b>	T1	T2	T3	<b>Writing</b>	T1	T2	T3
Independent Reading Level				Uses the writing process to produce and publish clear and coherent writing over shorter and extended time frames			
Know and apply grade-level phonics and word analysis skills in decoding words				Write opinion pieces on topics or texts, supporting a point of view with reasons and information			
Read with sufficient accuracy and fluency to support comprehension				Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text				Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text				Develop and strengthen writing as needed by planning, revising, and editing			
Determine a theme of a story, drama, or poem from details in the text, summarize the text				Use technology to produce and publish writing as well as to interact and collaborate with others			
Determine the meaning of words and phrases as they are used in a text, or relevant to a topic				Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			
Compare and contrast text (themes, events, firsthand/secondhand accounts, etc.)				Conduct short research projects that build knowledge through investigation of different aspects of a topic			
Describe the overall structure of events, ideas, concepts, or information in a text or part of a text				<b>Speaking and Listening</b>	T1	T2	T3
Determine the main idea of a text and explain how it is supported by key details, summarize the text				Report on a topic or text, tell a story, or recount an experience in an organized manner using appropriate facts and relevant descriptive details to support main ideas or themes; speak clearly at an understandable pace			

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Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears				Engages in collaborative discussions (one on one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly			
Explain how an author uses reasons and evidence to support particular points in a text				<b>SOCIAL STUDIES</b>	T1	T2	T3
<b>LANGUAGE</b>	T1	T2	T3	Demonstrates understanding of content, concepts, vocabulary, and processes			
Demonstrate command of the conventions of grammar and usage when writing or speaking				Interprets and uses visual materials (maps, charts, etc.)			
Demonstrate command of the conventions of capitalization, punctuation, and spelling when writing				Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases				<b>SCIENCE</b>	T1	T2	T3
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings				Demonstrates understanding of disciplinary core ideas			
<b>MATHEMATICS</b>	T1	T2	T3	Ask questions and defines problems to collaboratively plan and carry out scientific investigations			
Operations and Algebraic Thinking: Use the four operations with whole numbers to solve multi-step problems				Develops and uses models to explain systems, flows of energy and matter, and cause and effect			
Operations and Algebraic Thinking: Find all factor pairs for a whole number in the range 1-100. Recognize that a whole number is a multiple of each of its factors				Collects, analyzes, and interprets data to serve as evidence for a scientific explanation of a phenomenon			
Operations and Algebraic Thinking: Generate and analyze patterns				<b>HABITS OF SUCCESS</b>	T1	T2	T3
Numbers and Operations in Base Ten: Fluently add and subtract multi-digit whole numbers				Follows classroom routines, directions, and procedures in structured and unstructured settings			
Numbers and Operations in Base Ten: Multiply a whole number of up to four digits by a one-digit whole number and multiply two two-digit numbers				Displays self-motivation to participate and ask questions in lessons and activities			
Numbers and Operations in Base Ten: Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors				Works independently and productively to complete duties and assignments in a timely manner.			
Numbers and Operations in Base Ten: Generalize place value understanding for				Voluntarily contributes to class and small group discussions as well as group learning experiences.			

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multi-digit whole numbers							
Number and Operations- Fractions: Extend understanding of fraction equivalence and ordering				Comes to school prepared to work			
Number and Operations- Fractions: Build fractions from unit fractions				Stays with task, independently recognizes and resolves problems or seeks help when needed			
Number and Operations- Fractions: Understand decimal notation for fractions and compare decimal fractions				<b>Art</b>	T1	T2	T3
Number and Operations- Fractions: Solve word problems involving addition and subtraction of fractions referring to the same whole and having like denominators				Demonstrates understanding of skills and concepts as per NJ standards			
Measurement and Data: Solve problems involving measurement and conversion of measurements (distances, intervals of time, metric units, money, fractions, decimals, etc.)				Participates with effort, cooperates, and follows directions			
Measurement and Data: Represent and interpret data (line plots, etc.)				<b>Music</b>	T1	T2	T3
Measurement and Data: Geometric Measurement-Understand concepts of angles and measure angles				Demonstrates understanding of skills and concepts as per NJ standards			
Geometry: Draw and identify lines and angles, and classify shapes by their properties				Participates with effort, cooperates, and follows directions			
Utilizes the standards for mathematical practice				<b>World Language</b>	T1	T2	T3
<b>Health</b>	T1	T2	T3	Demonstrates understanding of skills and concepts as per NJ standards			
Demonstrates understanding of skills and concepts as per NJ standards				Participates with effort, cooperates, and follows directions			
Participates with effort, cooperates, and follows directions				<b>Physical Education</b>	T1	T2	T3
<b>STEAM</b>	T1	T2	T3	Demonstrates understanding of skills and concepts as per NJ standards			
Demonstrates understanding of skills and concepts as per NJ standards				Participates with effort, cooperates, and follows directions			
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Attendance	T1	T2	T3
Present			
Absent			
Tardy			

**Comments:**