

Little Egg Harbor School District

Fifth Grade Report Card

Name:	Academic Year:
School:	Homeroom/Teacher:

<p>Standards Grade Scale</p> <p>4 - Exceeds Standard: Works beyond standards.</p> <p>3- Meets Standards: Meets stated standards.</p> <p>2- Progressing Towards Standard: Approaching stated standards.</p> <p>1- Needs Support: Not meeting stated standards.</p> <p>N/A - Not assessed at this time</p>	<p>Habits of Success Scale and Special Area</p> <p>+ Consistently Demonstrated</p> <p>/ Often Demonstrated</p> <p>- Seldom Demonstrated</p>
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READING	T1	T2	T3	LANGUAGE	T1	T2	T3
Independent Reading Level				Demonstrate command of proper grammar and usage in writing pieces and speaking (verb tense, prepositions, conjunctions, etc.)			
Know and apply grade level phonics and word analysis skills to decode words				Demonstrate command of capitalization, punctuation, and spelling when writing			
Read with sufficient accuracy and fluency to support comprehension				Produce clear and complex sentences to enhance meaning, interest, and style			
Determine a theme of a story, drama, or poem from details in the text				Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word			
Compare and contrast two or more characters, settings, events, or stories drawing on specific details on the text				Demonstrate understanding of figurative language, word relationships, and nuances in word meaning (idioms, proverbs, similes, etc.)			
Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphor and similes				WRITING	T1	T2	T3
Determine two or more main ideas of a text and explain how they are supported by key details				Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution)				Write opinion pieces on topics or texts, supporting a point of view with reasons and information			
Explain how an author uses reasons and evidence to support particular points in a text.				Write informative/explanatory texts to examine a topic and convey ideas and information clearly			
Integrate information from several texts on the same topic in order to write or speak about the subject				Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach			
Quote accurately from a text when				Draw evidence from literary or	T1	T2	T3

explaining what the text says explicitly and when drawing inferences from the text				informational text to summarize and support analysis, reflection, and research			
MATHEMATICS	T1	T2	T3	Conduct short research projects that use several sources			
Operations and Algebraic Thinking: Write and interpret numerical expressions				Use technology to produce and publish writing as well as to interact and collaborate with others			
Operations and Algebraic Thinking: Analyze patterns and relationships				SPEAKING AND LISTENING	T1	T2	T3
Number Operations in Base Ten: Understand the place value system				Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace			
Number Operations in Base Ten: Perform operations with multi-digit whole numbers and decimals to the hundredths				Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on various topics and texts			
Number Operations in Fractions: Add and subtract fractions				Include multimedia components and visual displays in presentations			
Number Operations in Fractions: Multiply and divide fractions				Science	T1	T2	T3
Measurement and Data: Convert like measurement units within a given measurement system				Demonstrates understanding of disciplinary core ideas			
Measurement and Data: Understand concepts of volume				Asks questions and defines problems to collaboratively plan and carry out scientific and engineering investigations.			
Geometry: Graph points on the coordinate plane-to solve real world and mathematical problems				Develops and uses models to explain systems, flows of energy and matter, and cause and effect.			
Geometry: Classify two-dimensional figures-into categories based on their properties				Collects, analyzes and interprets data to serve as evidence for a scientific explanation of a phenomenon.			
Utilizes standards for mathematical practices				Constructs viable arguments and explanations, supported by evidence, for scientific phenomenon			
HABITS FOR SUCCESS	T1	T2	T3	Respectfully communicates, critiques , and collaboratively revises scientific arguments			
Follows classroom routines, directions, and procedures				Defines engineering problems to generate and compare multiple solutions based on meeting the criteria and constraints of the design problem.			

Demonstrates respect for self, others, rules, authority, and property				Art	T1	T2	T3
Demonstrates independent work habits to complete duties and quality assignments in a timely manner (classwork & homework)				Demonstrates understanding of skills and concepts as per NJ standards			
Voluntarily contributes to class and small group discussions as well as group learning experiences				Participates with effort, cooperates, and follows directions			
Displays self-motivation to learn and asks questions or seeks help when needed				Music	T1	T2	T3
Manages self and belongings; has necessary supplies; prepared to work				Demonstrates understanding of skills and concepts as per NJ standards			
SOCIAL STUDIES	T1	T2	T3	Participates with effort, cooperates, and follows directions			
Demonstrates understanding of content, concepts, vocabulary, and processes				World Language	T1	T2	T3
Interprets and uses visual materials (maps, charts, etc.)				Demonstrates understanding of skills and concepts as per NJ standards			
Communicates subject area knowledge through varied forms (writing, outline, technology, etc.)				Participates with effort, cooperates, and follows directions			
Health	T1	T2	T3	Physical Education	T1	T2	T3
Demonstrates understanding of skills and concepts as per NJ standards				Demonstrates understanding of skills and concepts as per NJ standards			
Participates with effort, cooperates, and follows directions				Participates with effort, cooperates, and follows directions			
				STEAM	T1	T2	T3
				Demonstrates understanding of skills and concepts as per NJ standards			
				Participates with effort, cooperates, and follows directions			

Attendance	T1	T2	T3
Present			

Absent			
Tardy			

Comments: