

Little Egg Harbor School District

Sixth Grade Report Card

Name:	Academic Year:
School:	Homeroom/Teacher:

<p><u>Grade Scale</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A+ 98 - 100</td> <td style="width: 50%;">C+ 82-84</td> </tr> <tr> <td>A 93 - 97</td> <td>C 77-81</td> </tr> <tr> <td>B+ 90 - 92</td> <td>D 70-76</td> </tr> <tr> <td>B 85-89</td> <td>F 69 & Below</td> </tr> </table>	A+ 98 - 100	C+ 82-84	A 93 - 97	C 77-81	B+ 90 - 92	D 70-76	B 85-89	F 69 & Below	<p><u>Standards Scale and Special Area</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">+</td> <td style="width: 33%;">Consistently Demonstrated</td> <td style="width: 33%;">or Exceeds Standards</td> </tr> <tr> <td>/</td> <td>Often Demonstrated</td> <td>or Meets Standards</td> </tr> <tr> <td>-</td> <td>Seldom Demonstrated</td> <td>or Need Improvement</td> </tr> <tr> <td>N/A</td> <td colspan="2">Not assessed at this time</td> </tr> </table>	+	Consistently Demonstrated	or Exceeds Standards	/	Often Demonstrated	or Meets Standards	-	Seldom Demonstrated	or Need Improvement	N/A	Not assessed at this time	
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READING	T1	T2	T3	WRITING	T1	T2	T3
GRADE				GRADE			
Independent Reading Level				Writes arguments to support claims			
Reads with fluency for expression, rate, and accuracy				Writes informative/explanatory essays to examine a topic			
Reads with comprehension to determine a theme, central idea, or provide a summary				Writes narratives to develop experiences			
Cites text evidence to support claims and make inferences				Writes independently for a range of purposes to produce clear and coherent writing in which the development, organization, and style are appropriate.			
Understands and analyzes literary elements				Develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach.			
Uses writing to effectively respond to text				Applies rules of grammar, usage, mechanics and spelling strategies			
Explains how a writer develops author's purpose and point of view				Acquires and utilizes new vocabulary appropriately			
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies				Comes prepared with necessary materials and assignments			

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Comes prepared with necessary materials and assignments				Art	T1	T2	T3
MATHEMATICS	T1	T2	T3	Demonstrates understanding of skills and concepts as per NJ standards			
GRADE				Participates with effort, cooperates, and follows directions			
Acquires and utilizes new vocabulary appropriately				Music	T1	T2	T3
Communicates problem solving strategies clearly and effectively				Demonstrates understanding of skills and concepts as per NJ standards			
Computes accurately				Participates with effort, cooperates, and follows directions			
Makes sense of problems and perseveres in solving them				World Language	T1	T2	T3
Comes prepared with necessary materials and assignments				Demonstrates understanding of skills and concepts as per NJ standards			
Utilizes the standards for mathematical practice				Participates with effort, cooperates, and follows directions			
Social Studies	T1	T2	T3	Health	T1	T2	T3
GRADE				Demonstrates understanding of skills and concepts as per NJ standards			
Acquires and utilizes new vocabulary appropriately				Participates with effort, cooperates, and follows directions			
Reads informational text and is able to summarize information				Physical Education	T1	T2	T3
Conduct short research projects to answer a question, drawing on several sources				Demonstrates understanding of skills and concepts as per NJ standards			
Cites evidence to respond to text				Participates with effort, cooperates, and follows directions			
Comes prepared with necessary materials and assignments				STEAM	T1	T2	T3
Science	T1	T2	T3	Demonstrates understanding of skills and concepts as per NJ standards			
GRADE				Participates with effort, cooperates, and follows directions			

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Demonstrates understanding of disciplinary core ideas.						
Asks questions and defines problems to collaboratively plan and carry out scientific and engineering investigations.						
Develops and uses models to explain systems, flows of energy and matter and cause and effect.						
Collects, analyzes, and interprets data to serve as evidence for a scientific investigation or phenomenon.						
Constructs viable arguments and explanations, supported by evidence, for scientific phenomenon.						
Respectfully communicates, critiques and collaboratively revises scientific arguments.						
Defines engineering problems to generate and compare multiple solutions based on meeting the criteria and constraints of the design problem.						
Comes prepared with necessary materials and assignments.						

Attendance	T1	T2	T3.
Present			
Absent			
Tardy			

Comments: